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| **TUMUT PUBLIC SCHOOL**  **SPELLING PROGRAM** | | | | | | | | | |
| **Stage:** |  | **Year:** |  | **Unit Focus:** |  | **Term:** |  | **Duration:** |  |
| [**Syllabus Outcome:**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10/content) | | | | **Key Ideas (Indicators):** | | [**Literacy Progression (Spelling)**](https://educationstandards.nsw.edu.au/wps/wcm/connect/32837681-1ffc-49b3-8069-c756611ff054/national-literacy-learning-progression.pdf?MOD=AJPERES&CVID=)**:** | | | |
| **Literature Links:** | | | | **Links to Reading and Writing:** | |

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| [**Learning Across the Curriculum**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018/learning-across-the-curriculum) | **Curriculum Learning Links** |
| The following highlighted Cross-Curriculum Priorities are embedded in this inquiry unit:  Aboriginal and Torres Strait Islander Histories and Cultures  Asia and Australia's engagement with Asia  Sustainability  The following highlighted General Capabilities are embedded in this inquiry unit:  Information and Communication Technologies  Literacy  Numeracy  Critical and Creative Thinking  Work and Enterprise  Ethical Understanding  Intercultural Understanding  Difference and Diversity  Personal and social capability  Civics and citizenship | Outcomes from other Key Learning Areas have been integrated to support the development of understanding and skills in this inquiry unit: |
| **SMART SPELLING SEQUENCE** | **Assessment For/ As/ Of Learning** |
| **S - Say**  Say the word aloud and students repeat  **M - Meaning**  The teacher says it in a sentence  **A - Analyse**  Analyse it by breaking it up - Syllable (long word), Sounds then Letters  **R - Remember**  “Which part of the word do you have to remember?”  **T - Teach**  “Teach it to me” - The students spell the word aloud using letter names with clustering |  |

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| **Wk \_** | **Learning Intention & Success Criteria** | **Explicit Teaching & Learning Sequence**  **(I Do, We Do, You Do)** | **Focus Words**  **(Differentiation)** | **Evaluation**  **(Feedback/ Feed Forward)** |
| **Mon**  20 min | Learning Intention: |  | **Red Words:**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |   **Students:** |  |
| **Tues**  10-15 min |  |
| **Orange Words:**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |   **Students:** |
| **Wed**  10-15 min | Success Criteria: |  |
|
| **Thurs**  10-15 min |  | **Green Words:**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  |   **Students:** |
| **Fri**  10-15 min |  |