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|  **TUMUT PUBLIC SCHOOL****WRITING PROGRAM** |
| **Stage:** |  | **Year:** |  | **Unit Focus:** |  | **Term:** |  | **Duration:** |  |
| [**Syllabus Outcomes:**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10/content)**Writing and Representing****EN3-2A** composes, edits and presents well-structured and coherent texts**Responding and Composing****EN3-5B** discusses how language is used to achieve a widening range of purposes for a widening range of audiences and contexts**Thinking Imaginatively, Creatively, Interpretively and Critically****EN3-7C** thinks imaginatively, creatively, interpretively and critically about information and ideas and identifies connections between texts when responding to and composing texts**Reflecting on Learning****EN3-9E** recognises, reflects on and assesses their strengths as a learner | **Key Ideas (Indicators):** | [**Literacy Progression**](https://educationstandards.nsw.edu.au/wps/wcm/connect/32837681-1ffc-49b3-8069-c756611ff054/national-literacy-learning-progression.pdf?MOD=AJPERES&CVID=)**:**  |
| **Literature Links:** | **Links to Reading and Spelling:** |

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| [**Learning Across the Curriculum**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018/learning-across-the-curriculum) | **Curriculum Learning Links**  |
| The following highlighted Cross-Curriculum Priorities are embedded in this inquiry unit:Aboriginal and Torres Strait Islander Histories and CulturesAsia and Australia's engagement with AsiaSustainabilityThe following highlighted General Capabilities are embedded in this inquiry unit:Information and Communication TechnologiesLiteracyNumeracyCritical and Creative ThinkingWork and EnterpriseEthical UnderstandingIntercultural UnderstandingDifference and DiversityPersonal and social capabilityCivics and citizenship  | Outcomes from other Key Learning Areas have been integrated to support the development of understanding and skills in this inquiry unit: |
| **Grammar, Punctuation & Vocabulary Focus** | **Assessment For/ As/ Of Learning**  |
| **EN3-6B** uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies |  |

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| **Wk \_** | **Learning Intention & Success Criteria** | **Explicit Teaching & Learning Sequence****(I Do, We Do, You Do)** | **Resources** | **Evaluation****(Feedback/ Feed Forward)** |
| **Mon** | Learning Intention:Success Criteria:Literacy Progression Focus:  | Differentiation:* **Support:**
* **Extension**:
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| **Tues** | Learning Intention:Success Criteria:Literacy Progression Focus:  | Differentiation:* **Support:**
* **Extension**:
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| **Wed** | Learning Intention:Success Criteria:Literacy Progression Focus:  | Differentiation:* **Support:**
* **Extension**:
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| **Thurs** | Learning Intention:Success Criteria:Literacy Progression Focus:  | Differentiation:* **Support:**
* **Extension**:
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| **Fri** | Learning Intention:Success Criteria:Literacy Progression Focus:  | Differentiation:* **Support:**
* **Extension**:
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