

PERSONAL DEVELOPMENT & HEALTH							
TERM ONE	TERM 2	TERM 3	TERM 4				
About Me **	Peer Support	Keeping Safe **	Staying Healthy				
PDe-1, PDe-2, PDe-3, PDe-6, PDe-7, PDe-8,	 Moving Forward: Resilience 	PDe-1, PDe-2, PDe-3, PDe-6, PDe-7, PDe-8,	PDe-1, PDe-2, PDe-3, PDe-6, PDe-7, PDe-8,				
PDe-9, PDe-10		PDe-9, PDe-10	PDe-9, PDe-10				
IQ: What makes me similar and different to		IQ: How do I keep myself safe in different	IQ: How do I stay healthy and look after my				
those around me? 8 Weeks	0.14	situations? 6 weeks	wellbeing? 8 weeks				
<u>o weeks</u>	6 Weeks	<u>o weeks</u>	o weeks				
Peer Support	Keeping Safe **	Staying Healthy					
- Moving Forward: Resilience	PDe-1, PDe-2, PDe-3, PDe-6, PDe-7, PDe-8,	PDe-1, PDe-2, PDe-3, PDe-6, PDe-7, PDe-8,					
· ·	PDe-9, PDe-10	PDe-9, PDe-10					
	IQ: How do I keep myself safe in different	IQ: How do I stay healthy and look after my					
	situations?	wellbeing?					
2 Weeks	4 weeks	4 weeks					
	PHYSICAL	FDUCATION					
Inquiry Questions: How can we move our bo		EDUCATION ?					
	PHYSICAL dies? How can we solve problems when moving a active? What choices make me safe, supporte	?					
	dies? How can we solve problems when moving	? d and active? TERM 3	TERM 4				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills	dies? How can we solve problems when moving e active? What choices make me safe, supporte	? d and active? TERM 3 Gross Motor B: Large Ball Games	TERM 4 Movement Concepts & Skills:				
How do we participate with others when we are TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11	dies? How can we solve problems when moving e active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11	Movement Concepts & Skills: Moving My Body				
How do we participate with others when we are TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) —	dies? How can we solve problems when moving to active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) —	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) –	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11	dies? How can we solve problems when moving e active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) –				
How do we participate with others when we are TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) —	dies? How can we solve problems when moving to active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) —	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) –	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) – Static Balance, Rhythmic Movement				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) —	dies? How can we solve problems when moving to active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) —	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) –	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) –				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw	dies? How can we solve problems when moving to active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) —	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) – Static Balance, Rhythmic Movement				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) —	dies? How can we solve problems when moving to active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) — Sprint Run	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) –	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) – Static Balance, Rhythmic Movement Patterns, Vertical Jump				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw	dies? How can we solve problems when moving to active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) —	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) – Static Balance, Rhythmic Movement				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw 10 Weeks	dies? How can we solve problems when moving the active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) — Sprint Run	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) – Static Balance, Rhythmic Movement Patterns, Vertical Jump				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw 10 Weeks Infants Water Fun Day	dies? How can we solve problems when moving re active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) — Sprint Run 10 Weeks OLR Athletics Carnival	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Static Balance, Rhythmic Movement Patterns, Vertical Jump 10 Weeks Learn To Swim				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw 10 Weeks Infants Water Fun Day	dies? How can we solve problems when moving re active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) — Sprint Run 10 Weeks OLR Athletics Carnival	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) – Static Balance, Rhythmic Movement Patterns, Vertical Jump 10 Weeks Learn To Swim Mingara Aquatic Centre				
How do we participate with others when we ar TERM ONE Gross Motor A: Large Ball Skills PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw 10 Weeks Infants Water Fun Day Week 3	dies? How can we solve problems when moving re active? What choices make me safe, supporte TERM 2 Mini Athletics PDe-4, PDe-5, PDe-8, PDe-11 Fundamental Movement Skills (FMS) — Sprint Run 10 Weeks OLR Athletics Carnival	? d and active? TERM 3 Gross Motor B: Large Ball Games PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Catch, Kick, Throw	Movement Concepts & Skills: Moving My Body PDe-4, PDe-5, PDe-8, PDe-10, PDe-11 Fundamental Movement Skills (FMS) — Static Balance, Rhythmic Movement Patterns, Vertical Jump 10 Weeks Learn To Swim Mingara Aquatic Centre Intensive 2 Week Program				

^{**} denotes a unit with a focus on Bullying



	PERSONAL DEVELOPMENT & HEALTH			
TERM ONE	TERM 2	TERM 3	TERM 4	
Asking For Help **	Peer Support	My Family, My Culture	l Can Do It	
PD1-2, PD1-3, PD1-7, PD1-8, PD1-9, PD1-10	 Moving Forward: Resilience 	PD1-1, PD1-2, PD1-3, PD1-10	PD1-1, PD1-2, PD1-3, PD1-6, PD1-9, PD1-10	
IQ: How can I act to help make my		IQ: How does family and culture influence	IQ: How does resilience help me to	
environment safe and healthy?		the people we become?	overcome challenges?	
	<u> 6 Weeks</u>			
<u>8 Weeks</u>		<u>4 weeks</u>	<u>2 weeks</u>	
Peer Support	My Family, My Culture	I Can Do It	Safe Decision, Healthy Choices	
- Moving Forward: Resilience	PD1-1, PD1-2, PD1-3, PD1-10	PD1-1, PD1-2, PD1-3, PD1-6, PD1-9, PD1-10	PD1-2, PD1-6, PD1-7, PD1-8, PD1-9, PD1-10	
	IQ: How does family and culture influence	IQ: How does resilience help me to	IQ: How do my choices impact my health?	
	the people we become?	overcome challenges?		
2 Weeks	Accepta		9 waaka	
2 Weeks	<u>4 weeks</u>	<u>6 weeks</u>	<u>8 weeks</u>	
	PHYSICAL I	EDUCATION		
Inquiry Questions: What are the different way	Inquiry Questions: What are the different ways we can mayo our hady? How can we mayo and improve our involvement in physical activity?			
How can we participate safely and fairly during physical activity? How can I act to help make my environments healthy, safe and active?				
How can we participate actaly and fairly during				
How oon we perticipate actaly and fairly during			TERM 4	
How can we participate safely and fairly during	physical activity? How can I act to help make m	y environments healthy, safe and active?	Movement Concepts & Skills:	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11	Movement Concepts & Skills: Moving My Body More	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) —	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) —	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) —	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) — Catch, Throw, Overarm throw	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) – Sprint Run, Hop, Side Gallop, Skip	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Catch, Throw, Overarm Throw	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Movement Patterns, Static Balance	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) —	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) –	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Catch, Throw, Overarm throw	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) – Sprint Run, Hop, Side Gallop, Skip	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Catch, Throw, Overarm Throw	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Movement Patterns, Static Balance	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) — Catch, Throw, Overarm throw 10 Weeks	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) – Sprint Run, Hop, Side Gallop, Skip 10 Weeks	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Catch, Throw, Overarm Throw	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Movement Patterns, Static Balance 10 Weeks	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) — Catch, Throw, Overarm throw 10 Weeks Infants Water Fun Day	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) — Sprint Run, Hop, Side Gallop, Skip 10 Weeks OLR Athletics Carnival	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Catch, Throw, Overarm Throw	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Movement Patterns, Static Balance 10 Weeks Learn To Swim Mingara Aquatic Centre Intensive 2 Week Program	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) — Catch, Throw, Overarm throw 10 Weeks Infants Water Fun Day	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) — Sprint Run, Hop, Side Gallop, Skip 10 Weeks OLR Athletics Carnival	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Catch, Throw, Overarm Throw	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Movement Patterns, Static Balance 10 Weeks Learn To Swim Mingara Aquatic Centre	
How can we participate safely and fairly during TERM ONE Gross Motor 1A: Small Ball Skills PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) — Catch, Throw, Overarm throw 10 Weeks Infants Water Fun Day Week 3	physical activity? How can I act to help make m TERM 2 Mini Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS) — Sprint Run, Hop, Side Gallop, Skip 10 Weeks OLR Athletics Carnival	y environments healthy, safe and active? TERM 3 Gross Motor 1B: Small Ball Games PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Catch, Throw, Overarm Throw	Movement Concepts & Skills: Moving My Body More PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Movement Patterns, Static Balance 10 Weeks Learn To Swim Mingara Aquatic Centre Intensive 2 Week Program	

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	PERSONAL DEVELOPMENT & HEALTH				
	TERM ONE	TERM 2	TERM 3	TERM 4	
	Including Everyone ** PD1-1, PD1-2, PD1-3, PD1-7, PD1-9, PD1-10 IQ: Why is it important to be inclusive of others?	Peer Support - Moving Forward: Resilience	Child Protection I PD1-1, PD1-2, PD1-3, PD1-7, PD1-8, PD1-9, PD1-10 IQ: Why do we change? How can I protect myself in different situations?	Moving To Stay Healthy PD1-1, PD1-2, PD1-3, PD1-6, PD1-7, PD1-8, PD1-9, PD1-10 IQ: How does physical activity improve our health and wellbeing?	
	8 weeks	6 Weeks	<u>6 weeks</u>	10 weeks	
	Peer Support - Moving Forward: Resilience	Child Protection I PD1-1, PD1-2, PD1-3, PD1-7, PD1-8, PD1-9, PD1-10 IQ: Why do we change? How can I protect myself in different situations?	Moving To Stay Healthy PD1-1, PD1-2, PD1-3, PD1-6, PD1-7, PD1-8, PD1-9, PD1-10 IQ: How does physical activity improve our health and wellbeing?		
Y E A	2 Weeks	4 weeks	<u>4 weeks</u>		
R		PHYSICAL I	EDUCATION		
T		s we can move our body? How can we move ar physical activity? How can I act to help make m			
Ö	TERM ONE	TERM 2	TERM 3	TERM 4	
	Gross Motor 2A PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) - Leap, Dodge, Sprint Run, Hop, Skip	Athletics PD1-4, PD1-5, PD1-8, PD1-11 Fundamental Movement Skills (FMS)	Gross Motor 2B PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) - Catch, Overarm Throw, Kick, 1 and 2 handed strike	Movement Concepts & Skills: Relationships, Rhythm & Expression PD1-4, PD1-5, PD1-8, PD1-10, PD1-11 Fundamental Movement Skills (FMS) – Movement Patterns, Static Balance	
	10 Weeks	10 Weeks	10 Weeks	10 Weeks	
	Infants Water Fun Day / OLR Swimming Carnival Week 3 OLR Cross Country	OLR Athletics Carnival Week 9		Learn To Swim Mingara Aquatic Centre Intensive 2 Week Program PDe-4, PDe-5, PDe-8. PDe-11	
	Week 6			Weeks 7 and 8	

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1 ENSONAL DEVELOT MENT, TEALTH AND ITTISICAL EDUCATION SCOTE AND SEQUENCE 2020					
PERSONAL DEVELOPMENT & HEALTH					
TERM ONE	TERM 2	TERM 3	TERM 4		
Child Protection II ** PD2-2, PD2-3, PD2-6, PD2-7, PD2-8, PD2-9, PD2-10 IQ: How do different relationships influence my social and emotional wellbeing?	Peer Support - Moving Forward: Resilience	Taking Action To Stay Safe PD2-2, PD2-3, PD2-6, PD2-7, PD2-8, PD2-9, PD2-10 IQ: How do I recognise unsafe situations and keep myself and others safe?	We're all different PD2-1, PD2-2, PD2-3, PD2-6, PD2-7, PD2-8, PD2-9, PD2-10 IQ: How can we be empathetic, inclusive and respectful in our relationships?		
8 weeks Peer Support - Moving Forward: Resilience	6 Weeks Taking Action To Stay Safe PD2-2, PD2-3, PD2-6, PD2-7, PD2-8, PD2-9, PD2-10 IQ: How do I recognise unsafe situations and keep myself and others safe?	3 weeks Making Opportunities To Move PD2-2, PD2-3, PD2-6, PD2-7, PD2-8, PD2-9, PD2-10 IQ: Why is it important to participate in physical activity?	10 weeks		
2 Weeks	4 weeks	7 weeks			
PHYSICAL EDUCATION					
Inquiry Questions: How can we move our bodies to perform skills in different ways?					

Inquiry Questions: How can we move our bodies to perform skills in different ways?

How can we demonstrate our understanding of movement to solve challenges? How can we include others in physical activity?

How can I take action to enhance my own & others health, safety, wellbeing & participation in physical activity?

TERM ONE	TERM 2	TERM 3	TERM 4
Fitness	Athletics	Throw and Catch: Basketball/ Netball	Bats and Balls: Softball/ Baseball/ Tee
PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	Ball
Benchmark / Baseline	Fundamental Movement Skills (FMS)	PD2-11	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,
4 Weeks		<u> 5 Weeks</u>	PD2-11
			<u>5 Weeks</u>
Movement Concepts & Skills:		Kicking: Soccer	Indigenous Games
Moving by myself and with a partner		PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,
PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11		PD2-11	PD2-11
<u> 6 Weeks</u>	<u>10 Weeks</u>	<u>5 Weeks</u>	<u>5 Weeks</u>
OLR Swimming Carnival	OLR Athletics Carnival	Year 3 & 4 Netball/ Soccer Gala Day	
Week 3	Week 9	Week 7	
OLR Cross Country			
Week 6			

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	PERSONAL DEVELOPMENT & HEALTH				
	TERM ONE	TERM 2	TERM 3	TERM 4	
	Coping with Challenges **	Peer Support	My Kitchen Rules	Growing Up	
	PD2-1, PD2-2, PD2-6, PD2-7, PD2-8, PD2-9,	 Moving Forward: Resilience 	PD2-2, PD2-6, PD2-7, PD2-8, PD2-9, PD2-10	PD2-1, PD2-2, PD2-7, PD2-9,	
	PD2-10		IQ: How do food choices impact my health	IQ: How can I manage change?	
	IQ: How does persistence build resilience?		and wellbeing?		
	8 weeks				
		<u> 6 Weeks</u>	<u>6 weeks</u>	10 weeks	
	Peer Support	My Kitchen Rules	Growing Up	10 WEEKS	
	- Moving Forward: Resilience	PD2-2, PD2-6, PD2-7, PD2-8, PD2-9, PD2-10	PD2-1, PD2-2, PD2-7, PD2-9,		
		IQ: How do food choices impact my health	IQ: How can I manage change?		
		and wellbeing?			
Υ	O Woole				
E	2 Weeks	<u>4 weeks</u>	<u>4 weeks</u>		
Α		PHYSICAL E	EDUCATION		
R	Inquiry Questions: How can we move our boo				
0	How can we demonstrate our understanding of	movement to solve challenges? How can we in-	clude others in physical activity?		
Ü		hers health, safety, wellbeing & participation in p			
R	TERM ONE	TERM 2	TERM 3	TERM 4	
	Fitness	Athletics	Throw and Catch: Basketball/ Netball	Bats and Balls: Hockey/ Minkey	
	PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	
	Benchmark / Baseline	Fundamental Movement Skills (FMS)	<i>P</i> D2-11 5 Weeks	PD2-11 5 Weeks	
	4 Weeks		<u>o weeks</u>	Kicking: AFL	
	Movement Concepts & Skills:		Kicking: Soccer	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	
	Sequencing Together		PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	PD2-11	
	PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11		PD2-11	<u>5 Weeks</u>	
	6 Weeks	10 Weeks	<u>5 Weeks</u>		
	OLR Swimming Carnival	OLR Athletics Carnival	Year 3 & 4 Netball/ Soccer Gala Day	Water Safety	
	Week 3	Week 9	Week 7	1x day	
				PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	
	OLR Cross Country			<u>TBC</u>	
	Week 6				

^{**} denotes a unit with a focus on Bullying





OUR LADY OF THE ROSARY CATHOLIC SCHOOL

PERSONAL DEVELOPMENT & HEALTH				
TERM ONE	TERM 2	TERM 3	TERM 4	
Promoting Connections **	Peer Support	Survivor	Growing and Changing	
PD3-1, PD3-2, PD3-3, PD3-6, PD3-7, PD3-8,	 Moving Forward: Resilience 	PD3-2, PD3-3, PD3-7, PD3-8, PD3-9, PD3-10	PD3-1, PD3-2, PD3-3, PD3-6, PD3-7, PD3-	
PD3-9, PD3-10		IQ: What qualities and characteristics help	PD3-9, PD3-10	
IQ: How does inclusion support our health		me overcome personal obstacles?	IQ: How can I manage transitions and	
and wellbeing?			changes over time?	
8 weeks	<u> 6 Weeks</u>	6 weeks	10 weeks	
Peer Support	Survivor	Growing and Changing		
- Moving Forward: Resilience	PD3-2, PD3-3, PD3-7, PD3-8, PD3-9, PD3-10	PD3-1, PD3-2, PD3-3, PD3-6, PD3-7, PD3-8,		
· ·	IQ: What qualities and characteristics help	PD3-9, PD3-10		
	me overcome personal obstacles?	IQ: How can I manage transitions and		
.		changes over time?		
<u>2 Weeks</u>	<u>4 weeks</u>	4 weeks		
PHYSICAL EDUCATION				
	PHYSICAL	EDUCATION		
	perform movement skills in different ways?			
How can we use strategies and tactics to cre	perform movement skills in different ways? eate solutions to movement challenges? How can war		s during physical activity? How responsible	
How can we use strategies and tactics to cre I for my own and others health, safety and w	perform movement skills in different ways? eate solutions to movement challenges? How can vellbeing?	we work with others to build positive relationships		
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE	perform movement skills in different ways? eate solutions to movement challenges? How can vellbeing? TERM 2	ve work with others to build positive relationships	TERM 4	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness	perform movement skills in different ways? eate solutions to movement challenges? How can vellbeing? TERM 2 Athletics	we work with others to build positive relationships TERM 3 Throw and Catch: Basketball/ Netball	TERM 4 Throw and Catch: Oztag/ Touch Footb	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	perform movement skills in different ways? eate solutions to movement challenges? How can vellbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	TERM 4 Throw and Catch: Oztag/ Touch Footh PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Benchmark / Baseline	perform movement skills in different ways? eate solutions to movement challenges? How can veilbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Fundamental Movement Skills (FMS)	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11	TERM 4 Throw and Catch: Oztag/ Touch Foots PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2- PD2-11	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Benchmark / Baseline 4 Weeks	perform movement skills in different ways? eate solutions to movement challenges? How can veilbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Fundamental Movement Skills (FMS) 6 Weeks	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 6 Weeks	TERM 4 Throw and Catch: Oztag/ Touch Footh PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2- PD2-11 5 Weeks	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Benchmark / Baseline 4 Weeks Movement Concepts & Skills:	perform movement skills in different ways? eate solutions to movement challenges? How can vellbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Fundamental Movement Skills (FMS) 6 Weeks Kicking: Soccer	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 6 Weeks Bats and Balls: Cricket	TERM 4 Throw and Catch: Oztag/ Touch Footh PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-PD2-11 5 Weeks Striking: Newcombe Ball/ Volleybal	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Benchmark / Baseline 4 Weeks Movement Concepts & Skills: Manipulating Elements of Movement	perform movement skills in different ways? eate solutions to movement challenges? How can veilbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Fundamental Movement Skills (FMS) 6 Weeks Kicking: Soccer PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 6 Weeks Bats and Balls: Cricket PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	TERM 4 Throw and Catch: Oztag/ Touch Footk PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2- PD2-11 5 Weeks Striking: Newcombe Ball/ Volleybal PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Benchmark / Baseline 4 Weeks Movement Concepts & Skills:	perform movement skills in different ways? eate solutions to movement challenges? How can veilbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Fundamental Movement Skills (FMS) 6 Weeks Kicking: Soccer PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 6 Weeks Bats and Balls: Cricket	TERM 4 Throw and Catch: Oztag/ Touch Footk PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2- PD2-11 5 Weeks Striking: Newcombe Ball/ Volleybal	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Benchmark / Baseline 4 Weeks Movement Concepts & Skills: Manipulating Elements of Movement PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 6 Weeks	perform movement skills in different ways? eate solutions to movement challenges? How can veilbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Fundamental Movement Skills (FMS) 6 Weeks Kicking: Soccer PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 6 Weeks Bats and Balls: Cricket PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 4 Weeks	TERM 4 Throw and Catch: Oztag/ Touch Footh PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2- PD2-11 5 Weeks Striking: Newcombe Ball/ Volleybal PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2- PD2-11	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Benchmark / Baseline 4 Weeks Movement Concepts & Skills: Manipulating Elements of Movement PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	perform movement skills in different ways? eate solutions to movement challenges? How can vellbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Fundamental Movement Skills (FMS) 6 Weeks Kicking: Soccer PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 4 Weeks	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 6 Weeks Bats and Balls: Cricket PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11	TERM 4 Throw and Catch: Oztag/ Touch Footh PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-PD2-11 5 Weeks Striking: Newcombe Ball/ Volleybal PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-PD2-11 5 Weeks	
How can we use strategies and tactics to cre I for my own and others health, safety and w TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Benchmark / Baseline 4 Weeks Movement Concepts & Skills: Manipulating Elements of Movement PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 6 Weeks OLR Swimming Carnival	perform movement skills in different ways? eate solutions to movement challenges? How can veilbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Fundamental Movement Skills (FMS) 6 Weeks Kicking: Soccer PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 4 Weeks OLR Athletics Carnival	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 6 Weeks Bats and Balls: Cricket PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 4 Weeks CCC Netball Gala Day	TERM 4 Throw and Catch: Oztag/ Touch Footk PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2- PD2-11 5 Weeks Striking: Newcombe Ball/ Volleybal PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2- PD2-11 5 Weeks Waratah Shield	
TERM ONE Fitness PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Benchmark / Baseline 4 Weeks Movement Concepts & Skills: Manipulating Elements of Movement PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 6 Weeks OLR Swimming Carnival	perform movement skills in different ways? eate solutions to movement challenges? How can veilbeing? TERM 2 Athletics PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 Fundamental Movement Skills (FMS) 6 Weeks Kicking: Soccer PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 4 Weeks OLR Athletics Carnival	TERM 3 Throw and Catch: Basketball/ Netball PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 6 Weeks Bats and Balls: Cricket PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10, PD2-11 4 Weeks CCC Netball Gala Day	TERM 4 Throw and Catch: Oztag/ Touch Footh PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-PD2-11 5 Weeks Striking: Newcombe Ball/ Volleybal PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-PD2-11 5 Weeks Waratah Shield Week 2	

Week 9

Surf Awareness

1x day PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11 TBC

Week 6

^{**} denotes a unit with a focus on Bullying





OUR LADY OF THE ROSARY CATHOLIC SCHOOL

	PERSONAL DEVI	ELOPMENT, HEALTH AND PHYSICA	AL EDUCATION SCOPE AND SEQUI	ENCE 2020	
	PERSONAL DEVELOPMENT & HEALTH				
	TERM ONE	TERM 2	TERM 3	TERM 4	
	Managing My Relationships **	Peer Support	Being Healthy	Safe Me, Safe You	
	PD3-1, PD3-2, PD3-3, PD3-6, PD3-7, PD3-8, PD3-9, PD3-10	- Moving Forward: Resilience	PD3-2, PD3-6, PD3-7, PD3-8, PD3-9, PD3-10 IQ: What is the impact of our choices and	PD3-1, PD3-2, PD3-3, PD3-6, PD3-7, PD3-8, PD3-9, PD3-10	
	IQ: How do we establish and maintain positive relationships in a variety of contexts?		decisions on our own and others health and wellbeing?	IQ: How might I keep myself and others safe in a variety of situations?	
	8 weeks	<u> 6 Weeks</u>	<u>6 weeks</u>	<u>10 weeks</u>	
	Peer Support	Being Healthy	Safe Me, Safe You		
	- Moving Forward: Resilience	PD3-2, PD3-6, PD3-7, PD3-8, PD3-9, PD3-10 IQ: What is the impact of our choices and decisions on our own and others health and wellbeing?	PD3-1, PD3-2, PD3-3, PD3-6, PD3-7, PD3-8, PD3-9, PD3-10 IQ: How might I keep myself and others safe in a variety of situations?		
Y E	2 Weeks	<u>4 weeks</u>	4 weeks		
Α	2 Weeks	DUVSICAL	L Education		
R	Inquiry Questions: How can we adopt and no		EDUCATION		
S I X	Inquiry Questions: How can we adapt and perform movement skills in different ways? How can we use strategies and tactics to create solutions to movement challenges? How can we work with others to build positive relationships during physical activity? How responsible am I for my own and others health, safety and wellbeing?				
Λ.	TERM ONE	TERM 2	TERM 3	TERM 4	
	Fitness	Athletics	Throw and Catch: Ultimate Frisbee/	Bats and Balls: Golf/ Tennis	

TERM ONE	TERM 2	TERM 3	TERM 4
Fitness	Athletics	Throw and Catch: Ultimate Frisbee/	Bats and Balls: Golf/ Tennis
PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	Netball	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,
Benchmark / Baseline	Fundamental Movement Skills (FMS)	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	PD2-11
4 Weeks	<u> 6 Weeks</u>	PD2-11	<u>6 Weeks</u>
		<u> 6 Weeks</u>	Kicking: Gaelic Football (modified)
Design A Game / Cultural Games	Kicking: Soccer	Bats and Balls: Cricket	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,
PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	PD2-4, PD2-5, PD2-7, PD2-8, PD2-10, PD2-11	PD2-4, PD2-5, PD2-7, PD2-8, PD2-9, PD2-10,	PD2-11
6 Weeks	<u>4 Weeks</u>	PD2-11	<u>4 Weeks</u>
		<u>4 Weeks</u>	
OLR Swimming Carnival	OLR Athletics Carnival	CCC Netball Gala Day	Waratah Shield
Week 3	Week 9	Week 9	Week 2
OLR Cross Country	CCC Soccer Gala Day		CCC Touch Football Gala Day
Week 6	Week 9		<u>Week 5</u>

^{**} denotes a unit with a focus on Bullying