

# Significant Figures That Shaped The Colony

## Stage 3 Biography Research Task

**Learning Intention:** We are learning to use a range of sources to investigate the role that a significant individual or group played in shaping the colony.

Research and compose a biography about the life of one significant figure that helped shape the colony. Choose one significant figure from the list below:

<input type="checkbox"/> Bennelong <input type="checkbox"/> Jupiter Mosman <input type="checkbox"/> Bungaree <input type="checkbox"/> Lachlan Macquarie <input type="checkbox"/> Mei Quong Tart <input type="checkbox"/> Burke and Wills <input type="checkbox"/> William Ah Ket <input type="checkbox"/> Edward Hargreaves	<input type="checkbox"/> Caroline Chisholm <input type="checkbox"/> Daisy May Bates <input type="checkbox"/> Edward 'Ned' Kelly <input type="checkbox"/> Charles Sturt <input type="checkbox"/> William Liu <input type="checkbox"/> John Stuart <input type="checkbox"/> Charles Todd <input type="checkbox"/> Peter Lalor
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In your research you will need to locate and include the following biographical information and supports:

1. Name of the significant person - including a picture
2. Date and place of birth and death - including a map
3. Family information - parents, siblings, growing up, schooling
4. What did they achieve? What were the challenges they faced? (chronological order) - include any paintings, photographs, letters or other artefacts that support this
5. Include a map of the major or important places they travelled.
6. Why was this person important in helping to shape the colony? - provide a detailed explanation using research evidence to support your reasons
7. Interesting facts

### Presenting Your Biography:

Present your biography in a booklet style to be presented and displayed in class. The information you present must be in your own words and give a well-structured and detailed response. Include a list of the sources you used using the site Citefast.com

Challenge: include QR codes in your booklet that allow people to access specific or additional information about your chosen person in an interactive way.

Due: \_\_\_\_\_

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## Stage 3 Biography Research Task - Success Criteria

**Learning Intention:** We are learning to use a range of sources to investigate the role that a significant individual or group played in shaping the colony.

**Success Criteria:** The table below highlights the success criteria for this project.

Success Criteria:	Working Towards	Working At	Working Beyond
<u>Information</u> -facts and events	Include some related facts and important events from the person's life, sometimes in your own words	Include a range of key facts and major events from the person's life, in your own words	Include a range of key facts and major events from the person's life and are able to explain how these shaped their lives, in your own words
<u>Information</u> -timeline in chronological order	Record some events in the order in which they happened.	Record most events in the order in which they happened.	Record all events in the order in which they happened, showing the links between events
<u>Explanation</u>	Give a short, basic explanation of how the person shaped the colony	Give a longer, more detailed explanation of how the person shaped the colony	Give an extended explanation of how the person shaped the colony that includes reasons supported by strong evidence
<u>Images and Artefacts</u>	Some images and artefacts used to support information in the biography	Images and artefacts support information in the biography	Images and artefacts enhance information in the biography and add further meaning
<u>Maps</u>	A basic map showing place of birth and death	A detailed map showing place of birth, death and some key places	An extensive map showing place of birth, death and significant places
<u>Interesting Facts</u>	1-2 interesting facts given	3-5 interesting and relevant facts given	8+ interesting and relevant facts given
<u>Presentation</u> -booklet	A simple layout used with some attempt to engage the audience	Well-structured layout used that is easy to follow and is engaging to the audience	Thorough and engaging layout that shows evidence links between the task elements
<u>Presentation</u> -QR codes	No QR codes included	Some QR codes used that include links to additional information	A range of QR codes used to enhance the biographical information, eg. video
<u>Sources</u>	1-3 sources used and referenced	4-10 sources used and referenced	10 or more sources used and referenced