**Learning Conferences - T1**

This conference is a chance to reflect on the learning that has occurred so far this term. You might look at your workbooks, success criteria, self-assessments or assessment task you have completed. Think about all the experiences, discussions and activities we have undertaken over the term. The goal is for you to identify where you still need help, where you could be pushed further and where you can build upon your learning.

During your reflection and self-assessment of your learning, I’d like you to use a 3-point scale:

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| I sometimes try my best and show my understanding | I usually try my best and show my understanding | I always try my best and show my understanding |

Look at the following learning areas and examine the learning outcomes we have focused on this term. Reflect on your achievement of these outcomes and identify areas that require further support or extension.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ENGLISH** | | | | |
| **Learning Area** | **Learning Outcome** | **1** | **2** | **3** |
| **Speaking & Listening** | * I can communicate effectively for a range of audiences and purposes, including presenting presentations and listening to others |  |  |  |
| **Writing & Representing** | * I can compose, edit and publish well-structured and engaging texts for a variety of purposes and audiences |  |  |  |
| **Reading** | * I can use a range of reading strategies to read and comprehend a range of different texts |  |  |  |
| **Spelling** | * I can use a range of spelling strategies to accurately spell familiar and unfamiliar words |  |  |  |
| **Grammar, Punctuation & Vocabulary** | * I can use a range of different sentence structures effectively. * I can use the correct punctuation all of the time. * I can use vocabulary to enhance the effectiveness of my writing. |  |  |  |
| **Expressing Themselves** | * I can recognise and consider how different viewpoints are represented in texts |  |  |  |
| **Reflecting on Learning** | * I can recognise, reflect on and assess my strengths and areas for improvement in my own learning |  |  |  |
| **MATHEMATICS** | | | | |
| **Learning Area** | **Learning Outcome** | **1** | **2** | **3** |
| **Working Mathematically** | * I can represent my mathematical understanding in a variety of ways * I can use and apply different problem solving strategies * I can give a valid reason for supporting one possible solution over another |  |  |  |
| **Whole Number** | * I can order, read and represent numbers of any size * I can correctly identify the place value of numbers of any size |  |  |  |
| **Addition & Subtraction** | * I can confidently use a range of strategies to solve number and word problems involving addition and subtraction |  |  |  |
| **Multiplication & Division** | * I can confidently use a range of strategies to solve number and word problems involving multiplication & division |  |  |  |
| **Fractions and Decimals** | * I can order fractions and decimals on a number line * I can compare fractions with different denominators to determine which is larger * I can compare decimals up to thousandths |  |  |  |
| **Length** | * I can select and use a range of tools to measure lengths and distances of varying sizes * I can calculate the perimeter of regular and irregular shapes * I can convert between units of length, e.g. from m to cm |  |  |  |
| **Position** | * I can locate and describe positions on a map * I can use directional language and compass points to describe one location relative to another * I can determine the best possible route to take on a map |  |  |  |
| **SCIENCE** | | | | |
| **Learning Area** | **Learning Outcome** | **1** | **2** | **3** |
| **Earth & Space** | * I can explain why we don’t see the whole moon all of the time * I can explain how Earth compares to another planet in the solar system * I can identify ways astronomy has been used over time |  |  |  |
| **RELIGIOUS EDUCATION** | | | | |
| **Learning Area** | **Learning Outcome** | **1** | **2** | **3** |
| **Kingdom of God** | * I can identify and express ways we are called to live out Jesus’ mission * I can identify ways we can show forgiveness through reconciliation to others |  |  |  |
| **HISTORY** | | | | |
| **Learning Area** | **Learning Outcome** | **1** | **2** | **3** |
| **Australian Colonies** | * I can explain the impact of the Industrial Revolution and identify reasons for the Australia Act * I can explain how the colonies developed over time |  |  |  |
| **CREATIVE ARTS** | | | | |
| **Learning Area** | **Learning Outcome** | **1** | **2** | **3** |
| **Making** | * I can create a range of artworks for different purposes and audiences * I can use a range of artistic techniques to enhance my artwork, such as line, colour, space, texture |  |  |  |
| **Appreciating** | * I can explain how subject matter is represented in artworks * I can identify examples of bias in artworks * I can explore different perspectives and narratives present in artworks * I can appreciate that different people respond differently to different artworks. |  |  |  |

1. **Is there an area you feel you require extra support with in order to achieve the learning outcomes? What kind of support do you think would best help you achieve this?**

1. **Is there an area you feel you require extension in? What enrichment or extension do you need in order to take your learning to the next level?**

1. **What is one goal you have for yourself in moving forward in your learning?**

1. **Other reflections about your learning.**

**Note: Place a post-it note on work samples you think helps demonstrate your learning and record why you think that.**