

Literature Circle



Role Cards

Created by
Alice Vigors
2020

About this resource...

This resource was created to support students as they undertake their specific literature circle role. This resource contains 5 roles, including:

→Questioner

→Observer

→Explainer

→Connector

→Perspective Taker

This resource also contains a group role:

→The Heart of the Matter

Each role plays an important part in the group conversation and the development of a deeper understanding of the text being explored.

This has specifically been designed with Stage 3 students in mind, but can easily be adapted to suit Stage 2 and even Stage 1 students by adapting the type of language and length of tasks.

Thank you for downloading and using this resource. I'd love to hear how it works for you and your students.

Alice Vigors



thinkingpathways@gmail.com



Questioner



Alice Vigors
2020

My Role: To lead the group through the agreed set of pages the group has just read by engaging them in a discussion about the BIG IDEAS.

Task: Compose a range of questions about the set pages to help you and your group explore the text at a deeper level. Use question starts, such as Why...? How...? What...? Suppose that...? to help you and record your questions below.



Reflection: Reflect on your role as **Questioner**. How did asking questions help you to understand the text? What ideas did you gain from others? What still challenges or puzzles you?



Observer



Alice Vigors
2020

My Role: To examine how the author helps us create visual images based on the words, pictures and inferences made in the text.

Task: Create a snapshot of a visual image from the agreed set of pages. Write an explanation to explain why you depicted this visual image in this way.



Reflection: Reflect on your role as **Observer**. How did creating a visual image help you to 'see' the location of the story clearer? How does the author's clues impact the way things are seen by the reader?



Explainer



Alice Vigors
2020

My Role: To identify the BIG IDEAS in this section of the text and explain why they are important to the main narrative.

Task: Create a brainstorm of the BIG IDEAS in the agreed section. Identify any connections between the ideas and explain why these are important to the overall storyline so far.



Reflection: Reflect on your role as **Explainer**. How did identifying the big ideas help you to see the main idea? How does explaining the importance of something help to synthesise your ideas?



Connector



Alice Vigors
2020

My Role: To make connections with the book through your own life, another text or events occurring in the world.

Task: Identify a part in the agreed section you connect to and explain the connection you have made using the sentence stem, *This part reminds me of...*



Reflection: Reflect on your role as **Connector**. How does making a connection to the book help you to understand an event, location, character choice or reaction? What still challenges you about the text?



Perspective Taker



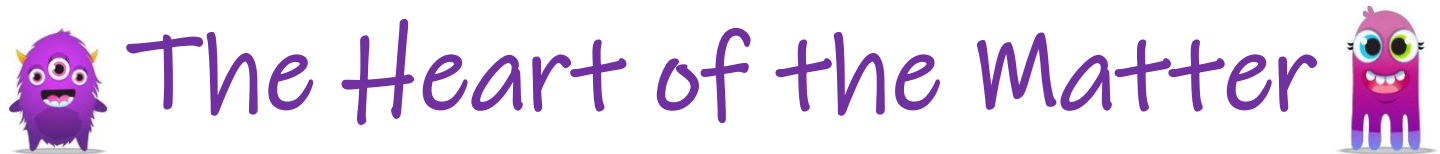
My Role: To examine the agreed section of text from the perspective of another character.

Alice Vigors
2020

Task: Choose a side character from the story that doesn't have a leading role. Explain how you think they see, feel about, react to one event in the agreed section of the text.



Reflection: Reflect on your role as **Perspective Taker**. How does seeing an event through the eyes of someone else help you to gain a different understanding of the situation or person? How might this apply to your own life?



The Heart of the Matter

My Role: To determine the theme or key message the author wants reader's to know.

Alice Vigors
2020

Task: Identify the key themes and key message found within the book through a brainstorm. Provide examples from the text that highlight these themes and messages.



Reflection: Reflect on the shared role of **The Heart of the Matter**. How does digging deeper into themes and key messages help us to understand author's purpose? How does collaborating with other enhance your understanding?