Literature Circle



Role Cards

Stage 1

Created by Alice Vigors 2020

About this resource...

This resource was adapted from the Stage 3 resource to support Stage I students (Year I and 2) as they learn to view a text through different roles. This resource contains 5 roles, including:

- → Questioner
- → Observer
- → Explainer
- →Connector
- →Perspective Taker

This resource also contains a group role (optional for this age group)

→The Heart of the Matter

Each role plays an important part in the group conversation and the development of a deeper understanding of the text being explored.

This has specifically been designed with Stage I students in mind, but can easily be adapted to suit younger students or those needing additional support by adapting the type of language and length of tasks.

Thank you for downloading and using this resource. I'd love to hear how it works for you and your students.









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Stage 1

My Role: To ask questions about the text

<u>ask:</u> Write elow. Sha	e a question re your que	you have stion with	about the the group	text in the	e space
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<u>Reflection:</u> As the <u>Questioner</u>, what do you still wonder about in this text? Is there anything missing?





My Role: To draw a picture from part of the text.

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Reflection: As the Observer, why are pictures an important part of a story?





My Role: To look at a key event in the story and explain what happened.

<u>ask:</u> Write down what happened in the middle of the story an why it happened. Include a picture of the event.								

<u>Reflection:</u> As the <u>Explainer</u>, what happens to the character when things go wrong? What do I do in my life when things don't go my way?





My Role: To make connections with the book through your own life, another text or events occurring in the world.

Task:	Write	а	conne	ction	you	have	made	to this	story.	You	may
like to	start	it	with:	This p	part	remin	ds me	of b	ecause	?	·



<u>Reflection:</u> As the <u>Connector</u>, what other connections to the text did you make? If you didn't make a connection why do you think this might be?



My Role: To look at an event through the eyes of a different character.

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<u>Task:</u> Choose one event that happens in the story. Explain how one of the characters saw the event. How did they feel about it? How did they choose to react? What makes you say that?



<u>Reflection:</u> As the <u>Perspective Taker</u>, how might different people see an event in a different way? Has this ever happened in your life?



The Heart of the Matter



Stage 1 (Optional)

My Role: To learn about theme or message found in some texts, such as friendship and kindness.

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<u>Task:</u> As a group, decide if this text has a theme or message. Write down the theme or message below and draw a picture that shows this.



<u>Reflection:</u> At The Heart of the Matter, what can we learn from books that have a message or theme?