

Literature Circle



Role Cards

Stage 2

Created by
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2020

About this resource...

This resource was adapted from the Stage 3 resource to support Stage 2 students (Year 3 and 4) as they develop an understanding of their specific literature circle role. This resource contains 5 roles, including:

→Questioner

→Observer

→Explainer

→Connector

→Perspective Taker

This resource also contains a group role:

→The Heart of the Matter

Each role plays an important part in the group conversation and the development of a deeper understanding of the text being explored.

This has specifically been designed with Stage 2 students in mind, but can easily be adapted to suit younger students or those needing additional support by adapting the type of language and length of tasks.

Thank you for downloading and using this resource. I'd love to hear how it works for you and your students.

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Questioner



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My Role: To lead the group through the agreed set of pages. You will do this by asking the group questions about the text.

Task: Write 3 (or more) questions you could ask your group about the characters, location or events in the text? Start your questions with things like What? Where?, Why?, How? When? Who? Record you questions below.



Reflection: Reflect on your role as **Questioner**. As a reader, why do we ask questions about the text? What are you still wondering?



Observer



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My Role: To look at how the author helps us create mental pictures in our minds of key places, people or events in the text.

Task: Draw a picture that shows a key part of this section of the text. Write a short explanation, telling us why you drew it this way.



Reflection: Reflect on your role as **Observer**. What clues did the author give you to help create your picture? How does drawing a picture help you to understand the story?



Explainer

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My Role: To identify one BIG IDEA from the agreed section of text and explain why it is important to the story.

Task: Write down one key event that happened in this part of the text. Write a short explanation about why it is an important part of this story so far.



Reflection: Reflect on your role as **Explainer**. Why is it important to be able to explain key events in the story? What challenged you during this task?



Connector



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My Role: To make connections with the book through your own life, another text or events occurring in the world.

Task: Identify a part in the agreed section you connect to and explain the connection you have made using the sentence stem, *This part reminds me of...*



Reflection: Reflect on your role as **Connector**. Why is it important we make connections to a character, event or place in the books we are reading?



Perspective Taker



Stage 2

My Role: To examine the agreed section of text from the perspective of another character.

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Task: Choose one character that appears in the agreed section of the text. Explain how you think they see, feel about, react to something that happens in the story.



Reflection: Reflect on your role as **Perspective Taker**. Why do we try to see things from someone else's point of view? Why might this be challenging sometimes?



The Heart of the Matter



Stage 2

My Role: To determine the theme or key message the author wants reader's to know.

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Task: As a group, try to decide what the theme of this story is. Is it about friendship, courage, hard work or something else? What makes you say that?



Reflection: Reflect on the shared role of **The Heart of the Matter**. Why do you think some books have a theme? How might this theme apply to your life?