Questioner

Your job is to involve others in conversation about the text by getting them to <u>think</u> and <u>talk</u> about the BIG IDEAS in the chapter/ section they have just read.

What questions or puzzles do you have about this part of the text?

Use the <u>thinking routine</u> **Question Starts** to help you explore the text at a deeper level.

<u>Compose questions using each of these starters.</u>	<u>Write a detailed response for each question.</u>	<u>Reflection</u>
Why...?		What new ideas do you have about the text that you didn't have before?
What are the reasons...?		
What if ...?		
What is the purpose of ...?		
How would it be different if...?		
Suppose that...?		
What if we knew...?		
What would change if ...?		

Observer

Your job is to examine how the author helps us to create visual images in a reader's mind based on the words, pictures and inferences they make in the text.

What would you see, observe or notice as a character in this part of the text?

Use the <u>thinking routine</u> **See, Think, Wonder** to help you explore the text at a deeper level.

<u>See</u>	<u>Think</u>	<u>Wonder</u>	<u>Illustration</u>
What are you seeing, observing or noticing?	What does it make you think, in terms or the storyline?	What questions or puzzles does this raise?	Choose one key section to illustrate.

Explainer

Your job is to identify the BIG ideas and important themes in this section of the text.

What is this part of the text really about?

Use the <u>thinking routine</u> **Headlines** to help you explore the text at a deeper level.

Head line	Explanation
Write a headline that summarises and captures a key aspect of this part of text.	Give a detailed explanation about why this headline highlights the BIG ideas and important themes in this part of the text.

Making Connections

Connector

Your job is to make connections with life experiences, other texts, the world around you.

What connections and extensions did you make to this text?

Use the <u>thinking routine</u> Connect Extend Challenge to help you explore the text at a deeper level.

Try to connect it to:
- ☐ Something in your own life → Text to Self
    - o This part reminds me of...
    - o I remember when...
    - o I felt like ___(character) when...
    - o I think I would have felt differently from...because...
    - o This is different from my life because...
- ☐ Another book/ movie/ TV show/ Advertisement → Text to Text
    - o This reminds me of another book I read...
    - o This makes me think about the time when...
    - o A character who is like ___ is ___from the book ___. They are similar because...
- ☐ Something occurring in the world → Text to World
    - o Similar things happen in the real world, like when...
    - o This is different from things that happen in the real world because...
    - o I read a book/article once that talked about..... This relates to the text because...

Connect	Extend	Challenge
How does this part of the text connect with your life, other texts or the world?	How did this part of the text extend your thinking about a character, big idea or theme?	What are the challenges or puzzles that you still have about this part of the text?

Perspective Taker

Your job is to examine this part of the text from the perspective of another character.

How could you see this part of the story from the point of view of someone else?

Use the <u>thinking routine</u> **Step Inside** to help you explore the text at a deeper level.

<u>Observe</u>	<u>Understand</u>	<u>Care For</u>	<u>Puzzles</u>
What can this person see, observe or notice?	What might this person understand, know or believe about what is happening?	What might this person care deeply about? Why might this be?	What might this person wonder about or be questioning?

The Heart of the Matter

As a group, your job is to determine the central idea or message the author is trying to portray to the reader.

What is the central idea or message of this text?

What is it the author wants us to know?

What themes emerged throughout the text?

What implications does this have for our lives?

Central Idea or Message:	Detailed Explanation:
Themes:	Detailed Explanation:
Implications:	Detailed Explanation: