

# Sentence Phrase Word



S

- Choose a sentence that was meaningful to you, that you felt captures a core idea of the text.



P

- Select a phrase that moved, engaged or provoked you.



W

- Choose a word that captured your attention or struck you as powerful.

purpose

This routine helps learners engage with and make meaning from text with a particular focus on capturing the essence of the text. It fosters enhanced discussion while drawing attention to the power of language.

Digging  
Deeper Into  
Ideas

## **PURPOSE**

### *What kind of thinking does this routine encourage?*

This routine helps learners to engage with and make meaning from text with a particular focus on capturing the essence of a text. It fosters enhanced discussion while drawing attention to the power of language. The power of this routine lies in the discussion and justification and explanation of their choices and responses.

## **APPLICATION**

### *When and where can it be used?*

Use this routine:

- Across a variety of key learning areas
- To examine a text

## **ASSESSMENT**

### *How can I use this routine as an assessment?*

- The explanations learners provide will say a lot about what they are taking from the text and what struck them as important.
- *Is the reasoning behind these choices showing that learners have been able to capture the essence of the text?*
- *Are they identifying significant concepts and issues or are they staying peripheral?*
- *What kinds of personal connections lie behind the choices?*

## **LAUNCH**

### *What are the steps needed for starting and using this routine?*

1. **Set up** → Give time to read the selected text in advance of the discussion. Encourage active reading and highlighting of the text.
2. **Select a Sentence Phrase Word** → Ask learners to identify:
  - A sentence that is meaningful to them and helped them gain a deeper understanding of the text
  - A phrase that moved, provoked, engaged or was in some way meaningful to them
  - A word that has either captured their attention or struck them as powerful.
3. **Share Selections** → Ask learners to each share and record their choices, explaining why they selected them (small groups - round robin style).
4. **Invite reflection on the conversation** → As a group look at the documented responses. Identify the common themes that emerge from the responses and then the implications and/or predictions they suggested. Finally, identify any aspects of the text that weren't represented in their choices.
5. **Share the Thinking** → Post the documentation from all groups. Provide time to examine them. Invite each group member to reflect briefly on their current understanding of the text and how the routine helped contribute to that understanding.