

SHOW OF THUMBS REFLECTION

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I feel confident I understand this concept and can apply it to the learning task.



I am getting there and would like more practice. I need a little bit more support and explanation.



I am stuck on this concept and need more assistance. I need more help here please.

purpose

This routine is a quick and easy way to bring self-reflection into the classroom. It asks learners to use a non-verbal cueing system to articulate their confidence in understanding the concept or skill.

Self-
Reflecting on
Learning

PURPOSE

What kind of thinking does this routine encourage?

This routine is designed to support learners to recognise and articulate where they are on their learning journey using a non-verbal cueing system.

APPLICATION

When and where can it be used?

Use this routine:

- ❑ During various phases of a learning journey. For example,
 - ❑ When introducing a new concept or skill
 - ❑ After learners have had some time to practice or develop skills and understanding
 - ❑ At the conclusion of a learning experience or unit of work

ASSESSMENT

How can I use this routine as an assessment?

As this routine exists in a moment of time, there exists both opportunities and challenges when assessing.

- ❑ *Are learners able to accurately identify where they are at in their learning journey?*
- ❑ *Can students use this self-reflection to identify future learning goals or pathways?*
- ❑ *Are they able to signal areas of challenge in their learning and work collaboratively with others to problem-solve and develop solutions?*

LAUNCH

What are the steps needed for starting and using this routine?

1. **Set up** → Learners are given prompts to outline what each thumb symbol represents when self-reflecting non-verbally.
2. **Pause & Think** → Learners are asked to pause and take the time to think about the learning they are or have just engaged with.
3. **Show of Thumbs** → Learners identify through a show of a thumb, where they are currently at with the content or skills being explored.
4. **Teacher** → Teacher use the show of thumbs to gauge how students are travelling and their confidence in their ability to achieve success during the learning experience. Teachers can capitalise on this knowledge at various points in the learning journey, by gathering small groups of students with the same thumb choice and providing additional support/explanation or further extending.

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