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|  **TUMUT PUBLIC SCHOOL****SPELLING PROGRAM** |
| **Stage:** |  | **Year:** |  | **Unit Focus:** |  | **Term:** |  | **Duration:** |  |
| [**Syllabus Outcome:**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10/content) | **Key Ideas (Indicators):** | [**Literacy Progression (Spelling)**](https://educationstandards.nsw.edu.au/wps/wcm/connect/32837681-1ffc-49b3-8069-c756611ff054/national-literacy-learning-progression.pdf?MOD=AJPERES&CVID=)**:**  |
| **Literature Links:** | **Links to Reading and Writing:** |

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| [**Learning Across the Curriculum**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018/learning-across-the-curriculum) | **Curriculum Learning Links**  |
| The following highlighted Cross-Curriculum Priorities are embedded in this inquiry unit:Aboriginal and Torres Strait Islander Histories and CulturesAsia and Australia's engagement with AsiaSustainabilityThe following highlighted General Capabilities are embedded in this inquiry unit:Information and Communication TechnologiesLiteracyNumeracyCritical and Creative ThinkingWork and EnterpriseEthical UnderstandingIntercultural UnderstandingDifference and DiversityPersonal and social capabilityCivics and citizenship  | Outcomes from other Key Learning Areas have been integrated to support the development of understanding and skills in this inquiry unit: |
| **SMART SPELLING SEQUENCE** | **Assessment For/ As/ Of Learning**  |
| **S - Say**  Say the word aloud and students repeat**M - Meaning**  The teacher says it in a sentence **A - Analyse**  Analyse it by breaking it up - Syllable (long word), Sounds then Letters**R - Remember** “Which part of the word do you have to remember?”**T - Teach** “Teach it to me” - The students spell the word aloud using letter names with clustering |  |

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| **Wk \_** | **Learning Intention & Success Criteria** | **Explicit Teaching & Learning Sequence****(I Do, We Do, You Do)** | **Focus Words****(Differentiation)** | **Evaluation****(Feedback/ Feed Forward)** |
| **Mon**20 min | Learning Intention: |  | **Red Words:**

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**Students:**  |  |
| **Tues**10-15 min |  |
| **Orange Words:**

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**Students:**  |
| **Wed**10-15 min | Success Criteria: |  |
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| **Thurs**10-15 min |  | **Green Words:**

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**Students:**  |
| **Fri**10-15 min |  |