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| **TUMUT PUBLIC SCHOOL**  **WRITING PROGRAM** | | | | | | | | | |
| **Stage:** |  | **Year:** |  | **Unit Focus:** |  | **Term:** |  | **Duration:** |  |
| [**Syllabus Outcomes:**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10/content)  **Writing and Representing**  **EN3-2A** composes, edits and presents well-structured and coherent texts  **Responding and Composing**  **EN3-5B** discusses how language is used to achieve a widening range of purposes for a widening range of audiences and contexts  **Thinking Imaginatively, Creatively, Interpretively and Critically**  **EN3-7C** thinks imaginatively, creatively, interpretively and critically about information and ideas and identifies connections between texts when responding to and composing texts  **Reflecting on Learning**  **EN3-9E** recognises, reflects on and assesses their strengths as a learner | | | | **Key Ideas (Indicators):** | | [**Literacy Progression**](https://educationstandards.nsw.edu.au/wps/wcm/connect/32837681-1ffc-49b3-8069-c756611ff054/national-literacy-learning-progression.pdf?MOD=AJPERES&CVID=)**:** | | | |
| **Literature Links:** | | | | **Links to Reading and Spelling:** | |

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| [**Learning Across the Curriculum**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018/learning-across-the-curriculum) | **Curriculum Learning Links** |
| The following highlighted Cross-Curriculum Priorities are embedded in this inquiry unit:  Aboriginal and Torres Strait Islander Histories and Cultures  Asia and Australia's engagement with Asia  Sustainability  The following highlighted General Capabilities are embedded in this inquiry unit:  Information and Communication Technologies  Literacy  Numeracy  Critical and Creative Thinking  Work and Enterprise  Ethical Understanding  Intercultural Understanding  Difference and Diversity  Personal and social capability  Civics and citizenship | Outcomes from other Key Learning Areas have been integrated to support the development of understanding and skills in this inquiry unit: |
| **Grammar, Punctuation & Vocabulary Focus** | **Assessment For/ As/ Of Learning** |
| **EN3-6B** uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies |  |

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| **Wk \_** | **Learning Intention & Success Criteria** | **Explicit Teaching & Learning Sequence**  **(I Do, We Do, You Do)** | **Resources** | **Evaluation**  **(Feedback/ Feed Forward)** |
| **Mon** | Learning Intention:  Success Criteria:  Literacy Progression Focus: | Differentiation:   * **Support:** * **Extension**: |  |  |
| **Tues** | Learning Intention:  Success Criteria:  Literacy Progression Focus: | Differentiation:   * **Support:** * **Extension**: |  |  |
| **Wed** | Learning Intention:  Success Criteria:  Literacy Progression Focus: | Differentiation:   * **Support:** * **Extension**: |  |  |
| **Thurs** | Learning Intention:  Success Criteria:  Literacy Progression Focus: | Differentiation:   * **Support:** * **Extension**: |  |  |
| **Fri** | Learning Intention:  Success Criteria:  Literacy Progression Focus: | Differentiation:   * **Support:** * **Extension**: |  |  |